

Star Clubs

6 Star

Belton-Raymore
Branson-Hollister
Laurie Sunrise Beach
Mountain View
Rolla Breakfast
Springfield Southeast
Springfield Sunrise
Thayer-Mammoth Springs

5 Star

Columbia South
Columbia Sunrise
Southwest
Springfield North

4 Star

Columbia
Columbia Metro
Fayette
Jefferson City Breakfast
Jefferson City Evening

3 Star

Bolivar
Clinton
Harrisonville
Marshall
Marshfield
Pettis County
Springfield
Willow Springs

2 Star

Branson Daybreakers
Fulton
Jefferson City
Nixa
Pulaski County
Springfield Metro

1 Star

Butler
Columbia Northwest
Jefferson City West
Lake Ozark Daybreak
Rolla
Table Rock Lake-Branson
West
Warrensburg
Warrensburg Early Bird

July 1, 2014
Volume 2, Issue 1

Foundation
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District Governor

Mark Pearce
Assistant Regional Rotary
Foundation Coordinator

Raymond Plue
District Rotary
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District Grants
Subcommittee Chair

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Paul Harris Society
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Ted Groshong
Polio Plus

Melvin Platt
Scholarships

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Group Study Exchange

Lisa Eimers
Vocational Training Team

Joe Beltz
TRF Funding Coordinator

100 Percent Paul Harris Fellow Clubs

- Jefferson City Evening
- Clinton
- Willow Springs

**MILLION
DOLLAR
DINNER**

Donors who make a **NEW** gift, pledge or bequest of **at least \$10,000** between July 1, 2014, and Oct. 31, 2014, will be invited to dinner.

**Saturday, Nov. 8, 2014
Columbia, Mo.**

Event Chair: Jerry Franklin, 660-747-9911
District Governor: Mike Beahon, 573-220-1212
DRFC: Raymond Plue, 573-449-4387
DG-Elect: Steve Dulle, 573-449-0091
DG-Nominee: Michael Pope, 660-998-2224
PDG Sherry Nielsen, 573-374-5656
Endowment-Major Gift Advisor: Carl Chinnery,
816-525-2050
Major Gifts Officer, Zone 31: Tom Martin
501-463-9911

Please consider making a significant gift to support the work of our Foundation. Call on any of the individuals above for more information and help with your contribution.

Were You There When They Climbed The Sydney Harbor Bridge



DGE Steve Dulle returns from climbing the bridge, waving a flag and helping set the record.

Rotary's historic climb in Sydney

May 30- During the world record-breaking Sydney Harbour bridge climb, Rotary members raised enough money to protect 240,000 kids from polio. Despite the physically grueling four-hour trek up and down the bridge's storied steel arches, the 340 participants kept their good spirits and stood side-by-side waving 278 flags. "When the helicopters were going around, you just felt like one great big nation," said Graeme Davies, district governor from the Rotary Club of Kincumber in Australia. The massive turnout eclipsed Oprah Winfrey's world-record climb in 2011 when she summited the bridge alongside 315 of her most ardent fans. But for Rotary members, the record paled in comparison to the experience and the opportunity to take a step closer to ending polio forever. The event raised US\$102,300.



RI Convention, Sydney, Australia

DGE Steve Dulle and many other District 6080 Rotarians joined with nearly 20,000 Rotarians from around the world for five informative Plenary Sessions, 92 (I believe a record) Breakout Sessions, 258 booths in the House of Friendship showcasing Rotary Fellowships, Rotary Projects, Rotary Action Groups, Rotary International and Foundation offices together with vendors. Many new friends were made and several friends from years past were greeted again.



You can register now for the RI Convention in Sao Paulo, Brazil, June 7-10, 2015.

Peace Scholar Applicants Wanted

Is one living or working near you?

The 2014 Global Peace Index shows a continuation of the seven-year trend for declining levels of peace globally.

- Since 2008, 51 countries have improved while 111 countries have deteriorated in peace
- The world has become 4 percent less peaceful since 2008
- Europe remains the most peaceful region, with 14 of the top 20 most peaceful countries
- The Republic of Georgia showed the largest improvement in peace levels
- The total economic impact of containing violence was estimated to be US\$9.46 trillion in 2012

Rotary Leadership Academy

District 6080

On Sept. 1, 2014, District 6080 will launch the **“District Leadership Academy Program”** to train Past Presidents, Presidents-Elect and Presidents-Nominee as well as other qualified Rotarians to serve at the Club and District level. The inaugural class will graduate in June 2016.

The DLA Program consists of six separate courses taught over a period of eight months. Each course is one month in length (except the final course on The Rotary Foundation, which is six weeks long), focuses on a specific area of Rotary, requires exploration of the subject matter, online communication and interaction with instructors and classmates via monthly webinars and the District 6080 Rotary International Discussion Group on the RI web site, written assignments and a final exam. Each course is taught by a separate instructor with specific knowledge and expertise in their particular subject. The courses are all electronic with a few required face-to-face meetings during the year. Students perform all of their work electronically, on their own schedule, during the month the course is taught. Students may collaborate with their classmates and others on the assignments required for each course. All course work is submitted electronically via email. The program also requires a commitment to make the time to complete the work during the month each course is taught.

Hundreds of graduates from the six districts that have adopted the DLA program have evaluated their participation in the Academy as **“Absolutely the best Rotary experience of my life.”** The six courses are:

- Communications – September
- Membership – October
- Public Relations – November
- Youth Services – January
- RI Administration – February
- TRF Programs & Fundraising – March 1-21
- TRF Grants – March 22 – April 15

You are encouraged to become one of the most knowledgeable Rotarians in District 6080 by participating in the District Leadership Academy program. Potential future appointments could include Assistant Governors, Committee Chairs, District Officers (*Secretary or Treasurer*) and District Governor.

It is our hope that you will seriously consider this opportunity to participate as a member of the inaugural Academy class of 2015. An application for the 2014-2015 Academy year can be found on the new Academy web site at

<http://www.academy6080.org>

Please complete and return it along with the [Pre-Admission Skills Survey](#) and the [Candidate Agreement](#) to the Academy Dean, PDG Raymond Plue or the Rotarian who provided this information to you. The application deadline is **Aug. 25, 2014**. Classes will begin Sept. 2, 2014.

Visit the Academy website for all required materials and complete information:

<http://www.academy6080.org>

If the link is not working, please type the address into the URL space.

Class size is limited. Examine the Academy information on pages 4 & 5 and contact Academy Dean Raymond Plue immediately.



What is the Academy?

First of all, the District Leadership Academy does not teach “leadership skills” such as public speaking, motivating members, etc. The Academy program is six courses providing in depth training for future district & club leaders in all of the programs and aspects of Rotary to insure they will have a strong base of Rotary knowledge to serve in Rotary leadership positions. If this is your interest, then the Academy program is the program for YOU.

The Academy Logo

The Leadership Academy logo is unique in its design and was created especially for District 5110 (the district that founded the Academy program). The logo is a combination of various sized wheels. The first wheel in the logo is the Rotary wheel which represents Rotary and its leaders. They are the “cogs” in the wheels that connect our clubs, our communities, our district and the world to make things happen. One cannot operate without the other. It is the efforts of many, working together, that accomplish all that Rotary does. The Rotary wheel leads the way as a guide to inspire future leaders.

Academy logo pins have been awarded to all Academy graduates and are awarded to each class of new graduates.

The Academy pin carries with it great prestige and great responsibility with the understanding that the wearer has a responsibility to SERVE.



Districts Currently Part of the Academy Program

The number in parentheses is the year the district joined the program.

Rotary District 5110 (1998)

Rotary District 5010 (Alaska) (2006)

Rotary District 5010 (Russia) (2008)

Rotary District 6110 (2011)

Rotary District 6080 (2014)

Since 1999, when the first class graduated from the District 5110 Leadership Academy, there have been more than 750 graduates in the program from the programs currently running. This includes 202 graduates from the District 5010 Russian Academy which is taught completely in Russian.

As Rotary changes, so does the Academy program with its curriculum and course work being updated and revised each and every year in order to be relevant.

This is Rotary’s most comprehensive educational program and is often referred to as “Rotary Graduate School”.

Its primary goal is to prepare and train Rotary leaders for the future. Graduates praise the program and call it their . .

“most valuable and rewarding Rotary Experience”.

Academy Dean

PDG Raymond Plue

Email: plue-r@socket.net

District 6080 Leadership Academy

**TRAINING
THE
DISTRICT AND
CLUB
LEADERS OF
TOMORROW**



**Academy Web Site
<http://www.academy6080.org>**

Overview . . .

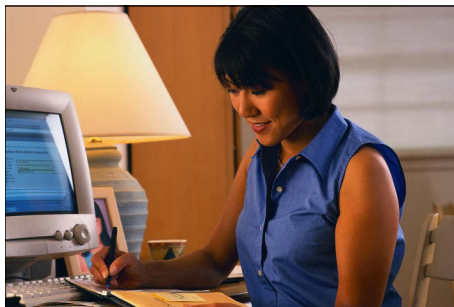
15 Answers to the Question “Why a Leadership Academy?”

1. Expand Rotary knowledge
2. Personal Growth in Rotary
3. Leadership Development
4. Flexible academic schedule
5. Prepare future leaders
6. Rotary “Graduate School”
7. Opportunity to serve
8. Quality Rotary training
9. Online electronic learning
10. Development of new skills
11. Online collaboration
12. Balanced & Effective Curriculum
13. Continuing Rotary Education
14. Fellowship and Friendship
15. Connect with District Leaders
16. Opportunity to effect change
17. A sense of real Accomplishment upon graduating.



What is expected of students?

- All nominees must complete a skills survey before admission to the Academy program.
- Six core courses of study (Sept-April)
- 7 1/2 month program
- 6 assignments and 6 final exams
- All course work is available only online and all assignments must be submitted electronically.
- All final exams are taken online using the Hosted Test online testing service.
- Mandatory Meetings
 - District Assembly
 - District Conference
 - Final Seminar & Graduation
- Timely submission of all course work. Each course must be completed within its 30-day time frame. Each final exam must be passed before proceeding to the next course. Students falling 30+ days behind may be dropped from the program with the option of completing the program the following year.



How does someone enroll?

- Academy participation is open to interested Rotarians.
- Admission is by application only.
- Applications for submission must be approved by a Past District Governor or an Assistant Governor.
- Class size is limited to a maximum of 20 students to insure personalized attention and effective learning.
- Nominations / applications are due by **August 25 2014.**

So . . . What do YOU think?

- I'm very interested and would like to submit an application.
- I'd like more information and would like to discuss this with the Academy dean.

Complete and mail this page to
blue-r@socket.net

Name: _____

Email: _____

Cell Phone: _____

Home Phone: _____

All required materials for application and submission are available for download on the District 6080 Academy Web Site located at

<http://www.academy6080.org>

Study in Rio

Maddie Callis, Rotary Scholar from District 6080
at the Catholic University of Rio de Janeiro
May 2014

This month I had the pleasure of attending the Rotary District 4570 Conference for four days. I heard plenary sessions, met many Rotarians, and enjoyed the social gatherings. The conference definitely helped me connect with Rotarians from around the district and tentatively plan club visits.



<< Participômetro >>		08:51:43
Total de Participantes		885
Total do Distrito 4570		871
Rotarianos		503
Cônjuge/Casa da Amizade		193
Rotaractianos		10
Interactianos		10
Intercâmbio PIJ		3
Convidados		162
Clubes Participantes		66

The Conference took place in Sao Lourenco, Minas Gerais, approximately four hours from Rio de Janeiro, and lasted three days with more than 1,200 participants. It had a different format than the District 6080 Conference I attended last October. There were no breakout sessions; only plenary sessions, which all members could choose to attend. I had the pleasure of hearing speakers on public safety in Brazil, women's role in this millennium, and several talks about the international education opportunities provided by Rotary.

The breaks between talks and socials every evening provided me the chance to meet Rotarians from all over District 4570. District 4570 encompasses all of the city of Rio de Janeiro (which my blog reiterates time and time again is HUGE) and its suburbs. I look forward to visiting the clubs because that will also allow me to understand many of the different realities within Rio de Janeiro. Rio de Janeiro is a very complex city probably because of its size, economic diversity, and geography. Even within the Rotary District 4570 the culture of each club reflects the differences between Zona Sur, Zona Oeste, Zona Norte, and the suburbs.



At the District Conference, I connected with Rotaract Members who would like to visit the urban garden in Manguinhos where I volunteer. Starting in August, I will take on a leadership role in the organization, Favela+Verde. I am hoping to work with some of my new Rotaract friends to organize a project between their club and Favela+Verde.

In my scholarship application, I proposed a service project with youth that helped them reflect on the changes in their community in preparation for the World Cup.

The garden in Manguinhos will provide a space for me to enact this project.

After spending time in the community, I realize the project needs to be reframed so the youth fully understand the issues I want them to address. In preparation for the World Cup, many favelas were pacified, and the residents in the favela do not connect the pacification process to the international events taking place in Rio de Janeiro.

Instead of framing my questions on the changes in their communities because of the World Cup, I will ask the youth about their lives before and after the existence of the garden. The garden did not exist before pacification and is a direct result of it. Mentioning pacification directly to the residents is not socially proper and could (unlikely but thinking of all possibilities) jeopardize Favela+Verde's place in the Manguinhos community.

My Rotary host counselors, Sergio and Mara Misse, and the São Concorado Rotary Club continue to be very welcoming and involve me in Rotary activities. I feel so blessed to have them to help me shape my life in Rio de Janeiro.

Study at Cambridge

By Christopher Clark, Rotary Global Scholar at Cambridge University, studying economic and community development and microfinance.

April 2014

The Lent term (our second trimester) has come to a close and we're on a break from classes at the moment. Our final term will begin at the end of April. Unfortunately, this does not mean I'm without work. In fact, the lion's share of my coursework happens in April and May, so the past few weeks have been a whirlwind of reading and essay writing. My classes are evaluated like this:

- Development Economics: one 4,000-word essay (due in April) and one exam (in May)
- Globalization and Business: one 4,000-word essay (due in May) and one exam (in May)
- Philosophical Issues in Economic Development: two 4,000 word essays (one due in January and another in April)
- Dissertation: 12,000 words due in May

Fortunately, I genuinely enjoy the topics I'm writing about, which makes it seem like much less of a chore than it may otherwise. For Development Economics, I'm analyzing effective poverty alleviation programs in Mexico and Brazil and discussing why I think they have been successful and how they could have been more successful. I like this essay quite a lot, as it is very practical and policy-oriented.

For Globalization and Development, I am writing about Samuel Huntington's *The Clash of Civilizations* and why I think his main thesis is rather problematic. At the risk

of oversimplification, Huntington's claim is that most conflicts in the post-Cold War era will fall along cultural rather than economic or political lines.

He goes on to divide the world into several distinct 'civilizations,' which include Japanese, Western, Islamic, Hindu, Confucian, Orthodox, Latin American and African. His main thesis depends heavily on being able to fit all people into these categories. My position, which relates closely to Amartya Sen's position in his book *Identity and Violence*, is that it is problematic to conceive of civilizations as Huntington has.

In reality, someone's identity—and in turn any particular civilization—is very multifaceted, which makes any catchall categorization such as “African civilizations” somewhat awkward. To claim that future conflicts will fall along these rather awkwardly defined lines becomes even more problematic. Further, I think Huntington's thesis invites questions about whether a “culture” or “civilization” can be accurately defined and discussed independently of the political and economic arrangements of a particular context.

For Philosophical Issues in Economic Development, I'm writing about why Amartya Sen's **capability approach** can be problematic as a guide to policy recommendations. My argument is that the capability approach is simply too abstract and vague to be particularly useful for framing policies, but that the approach in its current state can be a useful tool for debate about policy issues, which may be a worthy cause in itself.

Finally, my dissertation is also concerned with the capability approach, but my central thesis is that the approach could benefit from several theoretical

changes that would allow the approach to be operationalized. This would, in turn, permit the approach to be more useful as a practical policy guide or a framework for assessing social arrangements. As I mentioned, I genuinely enjoy what I'm writing about, but as you can see I've got an exceptionally heavy workload for the next couple months.

Despite the work, I was able to fit in a couple trips recently. During the last weekend in February, I went to Dublin for St. John's swap with Trinity College Dublin (TCD). St. John's College at Cambridge and TCD have been **sister colleges** for some years now and graduate students from the two schools do an exchange every year.

In January, about 15 TCD grad students visited John's for a weekend. While they were here, St. John's students showed them around the college and the city and also had several events planned for them. Reciprocally, those of us who went to TCD for the weekend were welcomed on Friday night with a special scholars' dinner as well as a reception beforehand and another following dinner. We also toured TCD's campus and explored Dublin a bit.

Those of us visiting from St. John's were hosted by a TCD graduate student in college accommodation. I was fortunate enough to be paired with Dave Beresford, who is originally from a small town on the outskirts of Dublin. Dave, who is studying for a master's degree in management, was a really gracious host who did a fantastic job introducing me to TCD and Dublin.

On Saturday following the swap, I went to TCD's Med Ball, an annual formal event for all medical students at TCD. This year the Med Ball was held at a hotel near the center of Dublin and the theme was Alice in Wonderland, which

made for some pretty cool decorations. I was able to swing an invite from a friend of mine, Cassie Koid, who is in her second year of Med School at TCD. Originally from Malaysia, Cassie went to Grinnell College in Iowa for her bachelor's degree and hopes to return to the U.S. for her residency. She and I have several mutual friends from Grinnell.

Overall, both the St. John's/TCD swap as well as Med Ball were a blast and made for a good stay in Ireland. The Irish outgoingness and hospitality was very appreciated!

I recently returned from a few days in Denmark, where I was visiting my friend Christian Lund, who is studying for a Ph.D. in math at St. John's. Christian is originally from Lejre, a small town just outside Copenhagen. He completed his bachelor's degree at the University of Copenhagen, so he has quite a few friends and family members in the area.

Christian is a pretty interesting guy all around; he has studied in Switzerland and Spain, lived in South Sudan, and traveled extensively. His experiences have given him an interesting perspective and this becomes evident in conversation with him.

Apart from getting to spend some quality time with Christian, my trip to Copenhagen was really exceptional for a few other reasons. First, I was able to stay with Christian's family in the countryside, which gave me a feel for life in rural Denmark. Second, Christian's mom, Lisbeth, is a great cook and an incredibly gracious hostess all around. I got to try a lot of traditional foods such as Danish rye bread, fried Plaice, Herring, and potato wine, among others.

Finally, being surrounded by Christian's family and friends made it easier to get a

good feel for Danish culture, which I came to appreciate right away. From what I observed, the stereotypes about Danes being quite happy seem to be well-grounded. My visit to Denmark was one of the best trips I've taken recently, and I'm looking forward to returning to Scandinavia at some point.

It's with a heavy heart that I report my rowing career has come to a close. I've had a great time learning the sport and getting to know the team, but I have other priorities for the coming term. Rowing is not an insignificant time commitment, and my coursework comes first. But also, spring is triathlon season, and I plan to compete in a couple races with the university's triathlon team.

The main race against Oxford will happen May 11 in Grendon Lakes, which is about an hour west of Cambridge. Trying to train with the triathlon team and row during the same term was difficult, especially during weekends, when the triathlon and crew training schedules conflict.

Nonetheless, my rowing career ended with a bang, as my boat, LMBC M4, qualified for Lent Bumps. Bumps is the race that finishes off Lent Term and involves, basically, one boat chasing another until you either 'bump' the boat in front of you, or alternatively, get 'bumped' by the boat behind you. The race lasts for five consecutive days and each qualifying boat will race for four of those five days. Unfortunately, M4 got bumped three of four days we rowed and we 'rowed over' on the final day, which means we completed the course without bumping or getting bumped.

This was something of a success nonetheless, as we were the only fourth boat that qualified for the race (all other boats represented their respective club's first, second or third teams). Overall, I

had a great experience rowing and hope to be able to do it again at some point.



LMBC M4, Lent Term 2014

In addition to studying, traveling and rowing, I have given several Rotary presentations during the past few weeks. A recent presentation at RC Cambridge South got some press coverage in one of the local newspapers. I've really grown to enjoy the Rotary presentations, as I find them to be not only a great way to meet local Rotarians but also a good opportunity to improve my public speaking skills. My next presentation is coming up at RC Haverhill and District March 31.

Finally, I want to mention that the Cambridge Development Initiative is hosting a crowd-funding campaign on indiegogo.com. This campaign is important, as CDI's ability to work in Tanzania this summer depends on us raising £25,000 by April 15. We've currently raised £8,200, so we have 19 days to find £16,800 (ambitious, I know).

The amount of £25,000 was not arbitrarily chosen; rather, two

Cambridge-based trusts have pledged this amount, but only if we can come up with an additional £25,000 independently. In other words, they're only willing to match £25,000 that we must raise on our own.

In addition to the crowd-funding campaign, we have (and are still) exploring other avenues of financing, but the indiegogo.com site remains our

main focus. Our ability to implement our interventions (healthcare, engineering, entrepreneurship and education) depends on our raising this money.

CDI has been a fantastic project to work with and has provided me with invaluable hands-on impact evaluation experience with a development project. Any help would be appreciated!